



Investigation Activities

for

Big Dogs Beg!



Big Dogs Beg!

Investigation Activities

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Name _____

Date _____

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Adjectives

CCSS.ELA-LITERACY.L.1.1.F/RL.1.1

Adjectives are words that describe nouns.

Directions: Match the adjectives to the nouns found in the picture book.

Adjectives

Nouns

1. big

fox

2. big, red

jet

3. fast, red

dogs

4. six, big

kids

5. piggy

fall

6. great

town

Now it's your turn. Think of three adjectives to describe other nouns in the book. Use picture clues.

1. cats four, gray, striped

3. fish

2. bugs

4. ants

Why do you think the author used adjectives in this book?

Write this sentence over by adding 2-3 adjectives: The hens run.

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Homophones

CCSS.ELA-LITERACY.RL.1.4.A/L.1.1.J

Homophones are words that sound alike. They have different spellings and meanings.

Directions: Fill in the blank.

1. sun, son Cats ran fast in the _____.
2. for, four Bugs hop and jump _____ fun.
3. Ants, Aunts _____ fell in the web.
4. pail, pale Oh, Jack and Jill went up to the hill to fetch a _____ of water.

Now it's your turn. Use a homophone when answering the questions about the story.

- (pair, pear) 1. Who is swimming in the cup?
 A pair of fish is swimming.
- (inn, in) 2. Where do the cats run?
- (bee, be) 3. Why are the big dogs begging?
- (hour, our) 4. How long might it take for Jack and Jill to fetch water?

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Kinds of Sentences - Punctuation Marks

CCSS.ELA-LITERACY.RF.1.1.A

Telling sentences end in a period (.)

Asking sentences end in a question mark (?)

Sentences with strong feeling end in an exclamation mark (!)

Directions: Add the punctuation marks. Write the sentences.

1. Pets that run in mud get wet

Pets that run in mud get wet.

2. Did Jack and Jill run up the hill

3. Hens run in the pen

4. Who sat on a wall

5. Oh, they beg for eggs and ham

6. Kids on the bus sing Bug Dug Rug

Now it's your turn. Write a sentence to answer the question.

1. Why were the bugs hopping? (use a telling sentence)

2. What did the hens say when they ran in the pen? (use a sentence with strong feeling)

3. What did the kids say about going to bed? (use an asking sentence)

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Making Sentences

CCSS.ELA-LITERACY.RF.1.1.A

Sentences have two parts. The naming part tells who or what the sentence is about. The telling part tells what happens.

Sentences begin with a capital letter. They end with a punctuation mark.

Directions: Match the naming part and the telling part to make a sentence from the book.

- | | |
|------------------|-----------------------|
| 1. Cats | hop and jump for fun. |
| 2. Bugs | swim in the cup. |
| 3. Dogs | fell in the web. |
| 4. Fish | run fast in the sun. |
| 5. Kids | went up the hill. |
| 6. Ants | beg to be fed. |
| 7. Hog | on the bus sing. |
| 8. Jack and Jill | slips on the log. |

Write the sentences.

1. Cats run fast in the sun.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

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Multi-Meaning Words

CCSS.ELA-LITERACY.L.1.4/RI.1.3

Multi-meaning words are words with more than one meaning.

Example: bat - an animal that flies

bat - a stick used to hit a ball

Directions: Circle the correct meaning of the word in the sentence.

1. Hens run in the pen.
 - a. something to write with
 - b. something to keep animals inside
2. Hogs slip on the log.
 - a. a small piece of paper
 - b. to fall
3. Hogs slip on the log.
 - a. a list of books you read
 - b. a cut part of a tree
4. Six big kids got in a bus.
 - a. children
 - b. baby goats
5. Pets that run in mud get wet.
 - a. to touch
 - b. animals kept by people
6. Pets that run in mud get wet.
 - a. to melt
 - b. to move fast

Now it's your turn.

1. Why does a farmer have a pen for his animals?
2. Why did the hog slip on the log?
3. Where do you think the bus with six kids is going?
4. Can you think of more multi-meaning words?

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Rhyming Words

CCSS.ELA-LITERACY.RF.1.2/W.1.5

There are many rhyming words in the picture book. Can you find them?

Directions: Write the rhyming words.

hill ~~sun~~ rug puff jet pen fall dug clams wet log

rungethenbugrams

1. sun

1.

1.

1.

1.

2.

2.

hogJillhuffwall

1.

1.

1.

1.

2.

2.

2.

2.

Now it's your turn.

1. Add 2 more rhyming words under each word above.

2. What is a rhyming word?

3. Why does a writer use rhyming words?

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Singular and Plural

CCSS.ELA-LITERACY.L.1.1.C/J

Singular means one. Plural means more than one.

Example: one dog, two dogs

Directions: Match the singular words with the plural words.

<u>Singular</u>	<u>Plural</u>
1. pet	cats
2. hog	bugs
3. hen	pets
4. cat	hens
5. ram	hogs
6. bug	kids
7. clam	ribs
8. ant	rams
9. kid	clams
10. rib	ants

Now it's your turn.

1. What was added to the singular words to make them plural?

2. Can you name 10 things you would find in your house that are plural words?

Answer Key - Big Dogs Beg!

1) Adjectives

Matching:

- | | |
|------------------|------------------|
| 1. big dogs | 4. six, big kids |
| 2. big, red fox | 5. piggy town |
| 3. fast, red jet | 6. great fun |

Now it's your turn:

Accept appropriate adjectives based on the picture clues.

Question-Answer:

Accept reasonable answers.

Q-1 The author used adjectives to make the book sound more exciting!

Q-2 The hens run. The big, brown mother hens run.

2) Homophones

Fill in the blank:

- | | |
|--------|---------|
| 1. sun | 3. ants |
| 2. for | 4. pail |

Now it's your turn:

Accept reasonable answers. The student must use the correct homophone to answer the question.

The student answers the question according to the text and the picture clues.

- The cats run in the sun.
- The big dogs are begging to be fed.
- It might take an hour for Jack and Jill to fetch the water.

3) Kinds of Sentences – Punctuation Marks

Add the punctuation mark:

- | | |
|--------------------|---------------------------------|
| S-1: Period mark | S-4: Question mark |
| S-2: Question mark | S-5: Exclamation or period mark |
| S-3: Period mark | S-6: Exclamation or period mark |

Now it's your turn:

Accept exclamatory sentences that are reasonable.

- Q-1 The bugs are having fun!
- Q-2 Help! The fox is after us!
- Q-3 The pig wants it to end!

4) Making Sentences – Naming Part and Telling Part

- | | |
|----------------------|-----------------------|
| 1. Cats run | 5. Kids sing |
| 2. Bugs hop and jump | 6. Ants went |
| 3. Dogs beg | 7. Hog slips |
| 4. Fish swim | 8. Jack and Jill fell |

Sentences:

Capitalize the first word above and put a period at the end to make sentences.

Now it's your turn:

Accept reasonable answers.

- Q-1 The fox yells to scare the hens away.
- Q-2 I think the kids sing on the bus because they are happy.

5) Multi-Meaning Words

Circle the correct answer:

- | | |
|------|------|
| 1. a | 4. a |
| 2. b | 5. b |
| 3. b | 6. b |

Now it's your turn:

Accept reasonable answers.

Q-1 A farmer has a pen to keep the animals from running away and to be safe.

Q-2 The hog slipped on the log because the mud is slippery.

Q-3 I think the 6 kids are going home.

Q-4 Some other multi-meaning words include: bark, bit, bat, bolt, bowl, foot, gum, fly, hard, hit, last, left, jam, hide, check, box, club, can, clip, stamp, shake, sink, star, seal

6) Rhyming Words

- | | |
|------------------|--|
| 1. run, sun | (bun, fun, gun, pun) |
| 2. get, jet, wet | (bet, debt, let, met, net, pet, set) |
| 3. hen, pen | (Ben, den, Jen, Ken, men, ten, wren) |
| 4. bug, rug, dug | (chug, dug, hug, jug, lug, mug, pug, slug, tug) |
| 5. rams, clams | (dams, hams, jams, lambs, Pam's, tams, whams) |
| 6. hog, log | (bog, cog, dog, fog, jog, nog) |
| 7. Jill, hill | (bill, dill, fill, gill, kill, nil, pill, quill, till, will) |
| 8. huff, puff | (buff, cuff, duff, fluff, guff, muff) |
| 9. wall, fall | (ball, call, gall, hall, mall, stall, tall) |

Now it's your turn:

Accept reasonable answers.

Q-1 Add 2 more rhyming words to the words above.

See suggestions in parenthesis for some additional rhyming words.

Q-2 A rhyming word is a word that has a repetition of similar sounds.

Q-3 A writer uses rhyming words to make the text more interesting and fun to read.

7) Singular and Plural

- | | |
|--------------|----------------|
| 1. pet, pets | 6. bug, bugs |
| 2. hog, hogs | 7. clam, clams |
| 3. hen, hens | 8. ant, ants |
| 4. cat, cats | 9. kid, kids |
| 5. ram, rams | 10. rib, ribs |

Now it's your turn:

Accept reasonable answers.

Q-1 You add an "s" to the singular words to make them plural.

Q-2 10 things in your house that are plural:

beds, dressers, walls, floors, doors, cups, forks, spoons, plates, tables, chairs, TVs, etc.